## IMPORTANT: YOU MUST HAVE A HEADER AT THE START OF YOUR PROGRAM. THIS INCLUDES THE DATE, YOUR NAME AND A SHORT DESCRIPTION OF YOUR PROGRAM. ALSO, PROPER COMMENTING IS EXPECTED THROGHOUT YOUR PROGRAM.

You are to create a program which has a menu. The user is given the option to choose 1 of 5 choices. The program is run according to which number is chosen.

For choice \#1, the user can calculate the average of 5 numbers after being prompted to enter in 5 numbers. Challenge: Give the option for the user to choose how many numbers they want to calculate the average for, and then find the average.

For choice \#2, the user will be given an option to dress according to the weather. The user will be prompted to enter in a temperature in ${ }^{\circ} \mathrm{C}$, and then a corresponding message will be outputted. For example, if the weather is less than ${ }^{\circ} 0$, the user will be told to wear a winter jacket, hat and gloves. If the weather is between ${ }^{\circ} 0$ and ${ }^{\circ} 15$, the user will be told to wear a fall jacket, a scarf and rain boots. If the weather is greater than ${ }^{\circ} 15$, the user is told to wear a t-shirt, shorts and running shoes. Challenge: The user enters the temperature in ${ }^{\circ} \mathrm{F}$ and then converted to ${ }^{\circ} \mathrm{C}$, and then the option is given for what to wear.

For choice \#3, the user will be asked to enter in a length and a width of a rectangle. The area is calculated and then outputted. Challenge: The user is given a choice for calculating the area of a rectangle, circle or triangle and then the user is asked input appropriate values.

For choice \#4, the user will be asked to enter in a degree in Celsius and then degrees Fahrenheit is calculated and outputted. Challenge: The user is given a choice to either convert from Celsius to Fahrenheit or vice versa. Then the appropriate values are calculated and outputted.

For choice \#5, the user is given a goodbye message before being given the option to exit. Challenge: The user is given the option to stay in the program or exit.

## Sample Output: Main Menu

Please choose 1 of the 5 options below:

1. Calculate the Average
2. Weather Program
3. Calculate the Area
4. Convert between Celsius \& Fahrenheit
5. Exit the program

| CATEGORY |  | LEVEL 1 (50-59\%) | $\begin{aligned} & \text { LEVEL } 2 \\ & (60-69 \%) \end{aligned}$ | LEVEL 3 (70-79\%) | $\begin{aligned} & \text { LEVEL } 4 \\ & \text { (80-100\%) } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | - Correct use of Variables Meaningful names, proper scope and data type <br> - Control Structures Sequence, Selection, and Repetition | - Variables have meaningless names and are used improperly <br> - Many significant errors in use of control structures | - Variables have names that connect to their use and are mostly used well <br> - There are some errors in the syntax or implementation of control structures | - Variables follow naming conventions and their use is consistently correct <br> - Control structures are used effectively to accomplish specific tasks | - Variables are consistently used with exceptional skill <br> - Creative and skilful use of control structures |
|  | - Logical Program Structure <br> - Critical/Creative Thinking Processes | - There are significant logical errors present throughout the code; very little evidence of a plan <br> - There is no clear path to a solution | - Some logical errors present, but most of the code has a clear purpose <br> - Missing some of the steps needed to reach the solution | - There are very few logical errors and a clear overall structure <br> - There is a clear path to the solution even if it's not complete | - Logic is flawless and the structure is sound <br> - The solution has been attained |
|  | - Specifications Does it work? (This category counts double.) <br> - Code Efficiency | - The program is producing incorrect results. <br> - Huge and appears to be patched together. | - The program produces correct results but does not display them correctly. <br> - Brute force and unnecessarily long. | - The program works and produces the correct results and displays them correctly. It also meets most of the other specifications. <br> - The code is fairly efficient without sacrificing readability and understanding. | - The program works and meets all of the specifications. <br> - The code is cleverly efficient and remains clear. |
|  | - Internal Documentation <br> - Readability Including white space and nesting | - Only header comments OR Only a few basic body comments are included <br> - The code is poorly organized and very difficult to read. | - Header comments and body comments that divide code segments are included <br> - The code is readable only by someone who knows what it is supposed to be doing. | - Header and body comments are present but mostly just restate the code <br> - The code is fairly easy to read. | - Header and body comments clearly explain what the code is accomplishing and how <br> - The code is exceptionally well organized and very easy to follow. |

Average Level:
FinAl Percentage:
$\qquad$
$\qquad$

