# 6 Measuring and Estimating 



1. What error is the girl making?
2. What error is the boy making?
$\qquad$
$\square$
3. How long do you think the drive will take? Explain your answer.

### 6.1 Length

Focus: metric measure, Imperial measure, measurement references

## Warm Up

1. Solve without a calculator.
a) $14 \times 1=$
b) $14 \times 10=$
C) $14 \times 100=$
2. Solve without a calculator.
a) $0.7 \times 10=$
b) $0.7 \times 100=$
c) $0.7 \times 1000=$
3. Describe the pattern when multiplying by 10,100 , and 1000 .
4. Count by 12s.
$,-\quad, \quad,-$
$, \quad,-$
5. Write 2 pairs of numbers that multiply to 12 .
$\times$
$\times$

## Metric Length

1. Measure each line in the chart. Record the length in centimetres and in millimetres. The first one is done for you.
2. Draw lines of the following lengths. Do not use a ruler. Instead, estimate each of the lengths.

| Length | Estimation |
| :--- | :--- |
| a) 1 cm |  |
| b) 5 cm |  |
| c) 10 mm |  |
| d) 5 mm |  |
| e) 15 mm |  |

f) Measure each line in the chart. Label the actual measurement. See how close you were.

- Estimating the length of an item or distance is difficult without something to help you.
- Using a set of personal references can help you estimate certain lengths.
- A personal reference for 1 m might be the distance from the end of your nose to the tip of your longest finger when your arm is out-stretched. A personal reference for 1 cm might be the width of your cell phone's key.

3. Collect 4 personal references that will help you estimate the common lengths in the chart. Describe your personal references in the chart.

| Metric Length | Personal Metric Reference |
| :---: | :--- |
| 1 cm |  |
| 10 cm |  |
| 1 m |  |
| 2 m |  |

Go to pages 187-188 to write a definition for personal references in your own words.

5. a) Complete the "Units" column by stating the metric unit that you would use to measure each item.

| Item | Unit | Estimate | Metric <br> Measurement |
| :--- | :--- | :--- | :--- |
| length of classroom |  |  |  |
| height of a light switch |  |  |  |
| thickness of a loonie |  |  |  |
| diameter of a penny |  |  |  |
| width of classroom door |  |  |  |

b) Complete the "Estimate" column by estimating the metric measure of each item. Use the personal references you have gathered.
c) Complete the "Measurement" column by measuring each item using a ruler or measuring tape.

6. a) Which personal reference could you use to estimate the length of this page?
b) Explain how you could use this personal reference to make the estimate.

## Imperial Length

7. a) What is half of a half?
b) What is half of your answer for part a)?
8. This diagram of an inch is divided into 16 equal parts. Identify each fraction shown with an arrow.

9. Measure each line. Record the length in inches or fractions of an inch.
a)
b) $\qquad$
c) $\qquad$
d) $\qquad$
e) $\qquad$
f) $\qquad$
g) $\qquad$
h) $\qquad$

10. Draw lines of the following lengths. Do not use a ruler. Instead, estimate each of the lengths.

There are two short forms for inch: in. and ".

| Length | Estimation |
| :--- | :--- |
| a) 1 inch |  |
| b) 2 in. |  |
| c) 3 " |  |
| d) $\frac{1}{2}$ inch |  |
| e) $1 \frac{1}{2}$ in. |  |

f) Measure each line in the chart. Label the actual measurement. See how close you were.

## Date

11. a) How many inches are in 1 foot?
b) How many inches are in $\frac{1}{2}$ foot?
c) How many inches are in 2 feet?
d) How many inches are in 3 feet?

In the Imperial system:

- 12 inches is referred to
as 1
- 3 feet is referred to as 1
- As with metric measurement, it's easier to estimate Imperial lengths using references.
- Good references use parts of the body or common things around you.
- The Imperial system was developed around personal references.

12. Collect 4 personal references that will help you estimate the following Imperial lengths.

| Imperial <br> Lengths | Personal Imperial Reference |
| :---: | :--- |
| 1 inch |  |
| 1 foot |  |
| 2 feet |  |
| 3 feet |  |

13. What lengths could you use these body parts to estimate?

| Personal Reference | Metric <br> Length | Imperial <br> Length |
| :--- | :--- | :--- |
| Your outstretched hand |  |  |
| The length of your foot |  |  |
| The length of your arm |  |  |
| Your height |  |  |

14. a) Complete the "Units" column with the Imperial unit that you would use to measure each item.

| Item | Unit | Estimate | Imperial <br> Measurement |
| :--- | :--- | :--- | :--- |
| Length of classroom |  |  |  |
| Height of a light switch |  |  |  |
| Thickness of a loonie |  |  |  |
| Diameter of a penny |  |  |  |
| Width of classroom door |  |  |  |

b) Complete the "Estimate" column by estimating the Imperial measure of each item. Use the personal references you have gathered.
c) Complete the "Imperial Measurement" column by measuring each item using a ruler or measuring tape.
15. a) Which personal references would you use to estimate the height of the classroom in Imperial measurement?
b) Explain how you would use that personal reference.

## W Check Your Understanding

1. You are planning a special party and want to buy a tablecloth for a large table you have borrowed.
a) Explain which personal references you would use and how you would use them to measure the size of the cloth you need.

b) Would you use metric or Imperial personal references? Explain your choice.

### 6.2 Capacity

Focus: metric measure, Imperial measure, measurement references

## Warm Up

1. Solve without a calculator.
a) $1500 \div 1=$
b) $1500 \div 100=$
c) $1500 \div 1000=$
2. Solve without a calculator.
a) $355 \div 1=$
b) $591 \div 100=$
c) $473 \div 1000=$
3. Describe the pattern for dividing the same number by 10,100 , and then 1000.
4. Solve without a calculator.
a) $1.9 \times 1000=$
b) $0.355 \times 1000=$
c) $1500 \div 1000=$
5. a) There are $\qquad$ mL in 1 litre.
b) There are mL in $\frac{1}{2}$ litre.
6. List these Imperial units from smallest to largest: foot, inch, mile, yard
7. Circle the better buy. 250 mL for $\$ 1.99$
or
2 L for $\$ 9.99$

## What Do You Already Know?

1. a) By what unit is gasoline sold in Canada?
b) By what unit is gasoline sold in the United States?
c) Which unit for selling gasoline is bigger?
d) What is the capacity of a small plastic bottle of water?
e) How much does a tablespoon hold?

## Metric Capacities

- The capacity of a container is the greatest amount that it can hold.
- You can estimate a capacity using a personal reference, just like you can estimate a length.

2. Collect measurement references for the following metric capacities.

| Common <br> Capacities | Reference |
| :---: | :--- |
| 10 mL |  |
| 500 mL |  |
| 1 L |  |
| 2 L |  |

3. The chart in \#2 provides some personal references. Use these references to estimate the following capacities. The last 4 rows are for containers of your choice.

| Container | Approximate <br> Metric Capacity |
| :--- | :--- |
| A typical coffee cup |  |
| A small red plastic gasoline container |  |
| A baby food jar |  |
| A kitchen sink |  |
|  |  |
|  |  |
|  |  |
|  |  |

Go to pages 187-188 to write a definition for capacity in your own words.


20 L
4. Circle the most appropriate capacity.


| Container | Most Appropriate Capacity |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| a) A car's gas tank | 500 mL | 5 L | 50 L | 500 L |
| b) A small bottle of <br> shampoo | 30 mL | 300 mL | 3 L | 30 L |
| c) A large drink <br> from a fast food <br> restaurant | 0.5 mL | 50 mL | 1 L | 2.5 L |
| d) A blue plastic <br> bottle in a water <br> dispenser | 200 mL | 2000 mL | 20 L | 2000 L |

5. Look at the units on several graduated cylinders and metric measuring cups.
a) What units are used on the graduated cylinders?
b) What units are used on the measuring cups?
c) Are there any units on these items that you do not recognize? If so, list them.
6. Use a metric measuring cup or a graduated cylinder to measure out the following capacities. What personal reference could you use for each amount?

| Capacity | Personal Reference |
| :--- | :--- |
| a) 10 mL |  |
| b) 40 mL |  |
| c) 75 mL |  |
| d) 90 mL |  |
| e) 150 mL |  |

## US Imperial Capacities

- There are two type of Imperial capacities: US and British.
- Both use the same names for units: ounce, pint, quart, and gallon.
- Some of the units represent different sizes. For example, the US fluid ounce is slightly larger than the British fluid ounce.
- In this book, all references to Imperial capacities will refer to US Imperial units because the United States shares a border with Canada and is a major trading partner.

7. One US pint is equal to 16 fluid ounces. Convert each US measurement to the unit given.
a) 1 US quart
$=2$ pints
$=$
_ fluid ounces
b) 1 US gallon
$=4$ quarts
$=\quad$ pints
$=\quad$ fluid ounces
8. a) Use measuring cups with Imperial measure to measure out the following capacities. What personal reference could you use for each amount?

| Common <br> Imperial <br> Capacities | Approximate <br> Metric <br> Equivalent | Personal <br> Reference |
| :---: | :---: | :---: |
| 1 fluid ounce | 30 mL |  |
| 8 fl oz | 250 mL |  |
| 1 quart | 1 litre |  |
| 1 gallon | 4 litres |  |

The abbreviation for pint is "pt". The short form for fluid ounce is "fl oz ".

The abbreviation for quart is "qt". The short form for gallon is "gal".
b) Approximate metric equivalents are included in the chart. How might these help you remember Imperial capacities?

## Chapter

6
9. The chart in \#8 provides some personal references. Use these references to estimate the following Imperial capacities. The last 2 rows are for containers of your choice.

| Container | Approximate <br> Imperial Capacity |
| :--- | :--- |
| A typical coffee cup |  |
| A small red plastic gasoline container |  |
| A baby food jar |  |
| A kitchen sink |  |
|  |  |
|  |  |

10. Circle the most appropriate capacity.

| Container |  | Most Appropriate Capacity |  |  |  |
| :---: | :--- | :---: | :---: | :---: | :---: |
| a) | A car's gas tank | 1 qt | 1 gal | 5 gal | 15 gal |
| b) | A small bottle of <br> shampoo | 1 fl oz | 8 fl oz | 16 fl oz | 2 qt |
| c) | A large drink from a fast <br> food restaurant | 6 fl oz | 16 fl oz | 16 qt | 16 gal |
| d) | A blue plastic bottle in a <br> water dispenser | 1 qt | 5 qt | 1 gal | 5 gal |

11. a) A coffee shop sells coffee in four sizes of cups. Use the information in the chart to determine the cost per fluid ounce for each size of cup. Round your answers to the nearest cent per fluid ounce.

| Size | Capacity | Cost Before Tax | Unit Cost (\$/fl oz) |
| :--- | :---: | :---: | :---: |
| Medium | 10 fl oz | $\$ 1.28$ |  |
| Large | 14 fl oz | $\$ 1.45$ |  |
| Extra large | 20 fl oz | $\$ 1.59$ |  |

b) Based on your answer for part a), which cup of coffee is the better buy?
c) Why would you choose a size other than the one that is the better buy? Explain your answer.

## V Check Your Understanding

1. While watching an American television station, Jordan hears an ad for a grocery store. The store sells a gallon of milk for $\$ 2.99$. Without considering currency exchange, what is the milk's approximate price per litre?
2. a) List 4 containers in your classroom.

| Container | Estimate of <br> Metric Capacity | Estimate of <br> Imperial Capacity |
| :--- | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

b) Use your personal references to estimate the metric capacity of each container.
c) Use your personal references to estimate the Imperial capacity of each container.
3. a) Select one of your items from \#2. Measure the actual metric and Imperial capacity of the container.
b) Are you better at estimating metric or Imperial capacity?

6

### 6.3 Estimating Large Numbers

Focus: estimating large numbers, developing strategies

## Warm Up

1. Round the following numbers to the nearest 10 .
a) 49
b) 52
c) 17
d) 35
2. Add the numbers from \#1.
3. Estimate how much a person will earn in 8 hours, if they make $\$ 11.90$ per hour.
4. Add the rounded answers from \#1.
5. Calculate the difference between your answers for \#2 and \#3.
6. Round the amounts to the nearest dollar.
a) $\$ 1.10$
b) $99 \$$
c) $\$ 8.88$
d) $\$ 97.25$
7. a) How else could you round the numbers in \#6?
b) Recalculate the total using new values.

## Make an Educated Guess

## Chapter <br> 6

- How can you determine the number of fans at a basketball game, or the number of students at a dance?
- In many cases, the ability to estimate is more useful than the ability to calculate an exact answer. It's close enough to know that there were about 2000 fans at the game.
- Estimation also works well with time. For example, a flight scheduled to depart at 10:37 and arrive at 12:46 means that you'll be in the air for a bit more than 2 hours. Rarely is it important to calculate the length of the flight as 2 hours and 9 minutes.


1. a) Estimate the number of people in this picture.
b) Describe the strategy you used to answer part a).
c) Compare strategies with 2 of your classmates. What strategy did they use?
$\qquad$
$\square$
$\square$
$\qquad$
 in the square?
b) How many squares are in the picture?
c) Assume that each square has about the same number of people in it. About how many people are in the picture?
d) State 1 advantage of using this method of estimating the number of people in the picture.
e) State 1 disadvantage of using this method of estimating the number of people in the picture.
2. Mei wants to build a rectangular patio in her backyard. The patio will be built in the centre of 4 trees, which form a rectangle. Mei is using square patio stones that measure $12^{\prime \prime}$ by $12^{\prime \prime}$.

a) Draw a sketch of the patio Mei wants to build.
b) Calculate how many patio stones Mei would need to cover the patio.
c) Estimate how many patio stones there are in the picture.
d) Describe a strategy you could use to estimate the number of patio stones in the pile.

Date

- When going grocery shopping, it is important to have a budget.
- When you shop, it is difficult to add the actual prices unless you have a calculator with you.
- Rounding the prices of items can help you estimate the total cost of your groceries as you shop.

4. a) Create a grocery list for a couple in their twenties with an infant. The couple has a weekly budget of $\$ 150$. Use store flyers to help you select items. Complete the chart.

| Item | Actual Cost | Rounded Cost |
| :--- | :--- | :--- |
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b) What different strategies did you and your friends use for estimating the amount of this bill? Which ones worked best?
5. A website says that the driving distance between Gloucester (a suburb of Ottawa) and Orlando, Florida is 1439 miles. Driving time is approximately 24 hours. Estimate the following items.

a) How many times would you need to stop for fuel?

How long would each stop last?
b) What other stops would you need to make?

Estimate the total time needed for these stops.
c) So, the total time for the trip would not be 24 hours. It would be closer to hours.

How many nights would you sleep over?
d) If you leave Gloucester at 6:00 A.m. on a Saturday morning, what day and approximately what time would you arrive in Orlando?

## W Check Your Understanding



1. One square kilometre of a provincial park contains 12 deer. The park has an area of about 85 square kilometres. Describe how you could estimate the deer population of the park.

## Skills Practice 9: Converting Between Imperial Measures

There are 12 inches in 1 foot.
You can use proportional reasoning to help you convert feet to inches.
$\frac{12 \mathrm{in} .}{1 \mathrm{ft}}=\frac{\mathrm{in} .}{6 \mathrm{ft}}$


You can also count by 12 s .
$1 \mathrm{ft}=12 \mathrm{in}$.
$2 \mathrm{ft}=24 \mathrm{in}$.
$3 \mathrm{ft}=36 \mathrm{in}$.
$4 \mathrm{ft}=48 \mathrm{in}$.
$5 \mathrm{ft}=60 \mathrm{in}$.
$6 \mathrm{ft}=72 \mathrm{in}$.

1. Solve.
a) $4 \mathrm{ft}=$
in.
b) $3 \mathrm{ft}=$ $\qquad$
c) $5^{\prime}=$ "
d) $1^{\prime}=$ $\qquad$

Convert 6 ft 3 in. to inches.
$1 \mathrm{ft}=12 \mathrm{in}$., so $6 \mathrm{ft}=72 \mathrm{in}$.
$6 \mathrm{ft} 3 \mathrm{in} .=72 \mathrm{in} .+3 \mathrm{in}$.

$$
=75 \mathrm{in} .
$$

2. Convert each measurement to inches.
a) $1 \mathrm{ft} 7 \mathrm{in} .=\quad$ inches
b) 4 ft 11 in . $=$ inches
c) $10 ' 6 "=$ inches


Convert 32 in. to feet and inches.

$$
\begin{aligned}
32 & =24+8 \\
& =2 \mathrm{ft} 8 \mathrm{in} .
\end{aligned}
$$

 feet and inches. in.
b) 70 in. $=$ $\qquad$ ft t in.

Convert fractions of an inch to lowest terms.
Most tape measures and rulers divide each inch into sixteenths. Label the fractions shown.

4. Small measurements can be measured as a fraction of an inch. Write these fractions in lowest terms.
a) $\frac{4}{16}=$
b) $\frac{10}{16}=$
c) $\frac{14}{16}=$

6

## Skills Practice 10: Converting Between Metric Measures

1. a) Arrange the following metric units from shortest to longest. kilometre centimetre metre millimetre
b) Write the common abbreviation for each unit.
2. Fill in the blanks.
a) There are 10
b) 1 m equals 100
c) 1 km equals
m.

3. Fill in the blanks using the abbreviations for the metric units.
a) $2 \mathrm{~m}=200$
b) 3000
$=3 \mathrm{~km}$
c) $400 \mathrm{~cm}=4$
d) 4
$=40 \mathrm{~mm}$
e) $10 \mathrm{~cm}=100$
f) 1.5
$=1500 \mathrm{~m}$
g) $260 \mathrm{~mm}=26$
h) $260 \mathrm{~mm}=0.26$

You can use proportional reasoning to help you convert centimetres to metres.

$$
\frac{400 \mathrm{~cm}}{? \mathrm{~m}}=\frac{100 \mathrm{~cm}}{1 \mathrm{~m}}
$$


4. Convert each measure to the units shown.
a) $500 \mathrm{~cm}=$
m
b) $500 \mathrm{~m}=$
km
c) $9 \mathrm{~cm}=$
mm
d) $9 \mathrm{~m}=$ cm
e) $1.5 \mathrm{~m}=$
cm
f) $1.5 \mathrm{~km}=$ m

### 6.4 Converting Units

Focus: metric measure, Imperial measure, proportional reasoning

| Warm Up |  |
| :--- | :--- |
| 1. How many cents are in <br> 1 dollar? | 2. How many minutes are in <br> 1 hour? |
| 3. How many years are in |  |
| 1 decade? | 4. What is <br> a) half of 12 ? <br> b) $\frac{1}{4}$ of 12 ? |
| 5. State 3 metric units for <br> measuring length. | 6. State 3 Imperial units for <br> measuring length. |
| 7. How many nickels are in $\$ 2$ ? | 8. How many months are in <br> $2 \frac{1}{2}$ years? |

## What Units Do You Usually Use?

- Sometimes it is necessary to convert a measurement to a different unit.
- For example, you may measure the length of a room in inches but a store sells trim by the foot. You may need to mix litres and millilitres to get the right mix of gas and oil for your grass trimmer.

1. Fill in the blanks to complete the statement, "I tend to measure..." The first one is done for you.
a) the outside temperature in degrees

Celsius
b) the oven temperature in degrees
c) my weight in
d) my height in
e) driving distances in
f) lengths in my home in
g) liquids in the kitchen in
h) weights in the kitchen in

## Converting Between Metric Units

2. Write the metric units from shortest to longest. centimetre kilometre metre millimetre
3. Often, if you know how to convert between 2 units, you are able to use what you know to convert between multiples of those units.
a) $1 \mathrm{~m}=$ cm
$2 \mathrm{~m}=$ $\qquad$ cm
b) $1 \mathrm{~cm}=$ mm
$3.5 \mathrm{~cm}=$ $\qquad$

For a review of how to convert from 1 metric unit to another, see Skills
Practice 10:
Converting Between Metric Measures on page 210.
c) $1 \mathrm{~km}=$ m
$0.5 \mathrm{~km}=$ m
d) Show or explain how you can use proportions to make these conversions.
4. Measure the following 3 items. State the measurement in 2 different metric units. Add 2 more items of your choice to the bottom of the chart.

| Item | Length in Metric Units |
| :--- | :---: |
| a) the length of this book | or |
| b) the height of the <br> classroom door | or |
| c) the thickness of a loonie | or |
| d) | or |
| e) | or |

5. Write the metric units from lightest to heaviest.
milligram kilogram gram
6. Fill in each box.
a) $1 \mathrm{~kg}=$ g
$2 \mathrm{~kg}=$ g
b) $1 \mathrm{~g}=$ $\qquad$ $500 \mathrm{~g}=$ $\qquad$

7. Weigh the following 2 items. State the weight in 2 different metric units. Add 2 more items of your choice to the bottom of the chart.


| Item | Weight in Metric Units |
| :--- | :---: |
| a) this book | or |
| b) a loonie | or |
| c) | or |
| d) | or |

8. a) Which unit do you think is better to use when weighing this book? Explain your answer.
b) Show how you can use proportions to convert grams to kilograms.

## Converting Between Imperial Measures

9. Write the Imperial units from shortest to longest.
foot inch mile yard
10. Fill in the blanks. Use a tape measure or yard stick for

For a review of how to convert from one Imperial unit to another, see Skills Practice 9: Converting Between Imperial Measures on page 208. reference.
a) $1 \mathrm{ft}=$
in. $\quad 2 \mathrm{ft}=$ $\qquad$ in.
b) $1 \mathrm{yd}=$ ft
$10 \mathrm{yd}=$ $\qquad$

- Imperial lengths are often stated as a combination of feet and inches. Sometimes just inches are used.
- Twenty-two inches might be shown as 22" or 1' 10". People rarely refer to it as 1.833 ft .

11. Convert the units as indicated.
a) 18 inches $=$ $\qquad$ ft in.
b) 27 inches = $\qquad$ ft in.
c) 48 inches $=$ $\qquad$ ft in.
d) 5 ft 4 in . $=$ $\qquad$ in.
e) $6 \mathrm{ft}=$ $\qquad$ in.
12. Measure the following 3 items. State the measurement in 2 different Imperial units. Add 2 more items of your choice to the bottom of the chart.

| Item | Length in Imperial Units |
| :--- | :---: |
| a) my height | 5 ft 11 in . or $\quad$ in. |
| b) the height of the <br> classroom door | or |
| c) the thickness of a loonie | or |
| d) | or |
| e) | or |

13. List the following Imperial weights from lightest to heaviest.
pound ton ounce

- There are 16 ounces in 1 pound.
- There are 2000 pounds in 1 ton.
- The abbreviation for ounce or ounces is "oz".
- The abbreviation for pound or pounds is "lb".
- The abbreviation for ton is "T".

14. Fill in the blanks.
a) $\frac{1}{2} \mathrm{lb}=$ oz
b) $\frac{1}{4} \mathrm{lb}=$ $\qquad$
c) $\frac{3}{4} \mathrm{lb}=$ $\qquad$
d) $20 \mathrm{oz}=\quad \mathrm{lb}$
e) $4000 \mathrm{lb}=\square \mathrm{T}$

## © Check Your Understanding

1. The perimeter of your living room is 500 inches. You need to put baseboard around the perimeter of the room. Baseboard is sold by the foot. How many feet do you need to buy?
2. Mohammed has entered a 1500 -metre race. How many kilometres will he run?
3. You are on holiday in the United States and buy a roast that weighs $2 \frac{1}{2}$ pounds. How many ounces is that?

4. Kevin jokingly says that he is 5 ft 19 in . How tall is he?

## Skills Practice 11: Using Ratio and Proportion to Convert Measurements

## Equivalent Ratios



1. Jose is playing cards. He has 1 club and 3 diamonds. The ratio of clubs to diamonds is 1 to 3 . This is commonly written 1:3.
a) Jose draws 4 more cards. One of the new cards is a club. To keep the ratio of clubs to diamonds the same, how many of the new cards must be diamonds?
$\frac{1 \text { club }}{3 \text { diamonds }}=\frac{2 \text { clubs }}{? \text { diamonds }}$

b) Write 2 equivalent ratios for the cards Jose has in his hand.

3 clubs: diamonds
4 clubs: diamonds

## Currency

\$1 CDN = \$0.62 US $100 \$$ CDN $=62 \$ \mathrm{US}$

Go to pages 187-188 to write the definition for exchange rate.

- The exchange rate between Canadian and American money varies from day to day.
- The exchange rate refers to the value of $\$ 1$ CDN when you buy money from another country.

2. On November 7, 2007, the exchange rate hit a record high.
\$1 CDN was equal to about $\$ 1.10$ US.
a) Sandi wrote a proportion to help her calculate how many US dollars she could have gotten for $\$ 2$ CDN on that day.

$$
\frac{1 \mathrm{CDN}}{1.10 \mathrm{US}}=\frac{2 \mathrm{CDN}}{? \mathrm{US}}
$$

Explain or show how Sandi could use her proportion to calculate how many US dollars she could have bought.
b) On that day, how many US dollars could Sandi have bought for $\$ 100$ CDN?
c) On that day, how many US dollars could Sandi have bought for $\$ 200$ CDN?
d) Sandi's friend from New York came to visit. She had $\$ 150$ US. How many Canadian dollars could she have bought on that day?

## Construction

The ratio of the height to the horizontal length of a wheelchair
 ramp should not be greater than $1: 12$. The height is also called the "rise." The horizontal length is also called the "run."
4. Complete the chart for the rise or run of a wheelchair ramp with a 1:12 ratio.

| $\frac{1}{12}=\frac{?}{24}$ | Rise | Run |
| :---: | :---: | :---: |
|  | 24 feet |  |
|  | 6 inches |  |
|  | 6 metres |  |
|  |  |  |
|  | 15 centimetres |  |
|  |  |  |
| 9.5 centimetres |  |  |

### 6.5 Converting Between Systems

Focus: unit conversion, proportional reasoning

| Warm Up |  |
| :---: | :---: |
| 1. a) How many feet are in 1 yard? <br> b) How many square feet are in 1 square yard? | 2. Gas is sold in litres in Canada. What unit is used in the United States? |
| 3. What is your personal reference for 1 yard? | 4. What is your personal reference for 1 metre? |
| 5. Find a ruler in your classroom. How long is it? $\qquad$ cm $\qquad$ in. | 6. A plane is scheduled to leave Pearson International Airport at $17: 35$. What time is that? |

## Metric and Imperial Measurement

- The metric system is Canada's official measurement system. However, many people still use Imperial units for certain measurements.
- For example, lumber and wood trim are sold by the foot.
- In Canada, we buy gasoline by the litre. When we travel to



## Converting Length

1. Use a tape measure and create a set of approximate metric conversions for each Imperial length.

| Imperial <br> Length | Approximate Metric <br> Conversion |
| :---: | :---: |
| 1 in. |  |
| 6 in. |  |
| 1 ft |  |
| 3 ft |  |
| 6 ft |  |


2. Use a tape measure and create a set of approximate Imperial conversions for each metric length.

| Metric <br> Measure | Approximate Imperial <br> Equivalent |
| :---: | :---: |
| 1 mm |  |
| 1 cm |  |
| 10 cm |  |
| 50 cm |  |
| 3 m |  |


3. Work with a partner and measure each other's height.

My height: $\quad \mathrm{cm}$ or _ft_in.
My partner's height:__ cm or __f_ in.
4. The bases in baseball are 90 feet apart. Approximately how many metres is this?

Go to page
291 for Conversions
Tables that will help you convert from one measurement system to another.

Go to www. mcgrawhill. ca/books/ workplace12 and follow the links to unit conversions.

## Travelling in the United States

5. a) $1 \mathrm{mi}=$
km
b) $1 \mathrm{~km}=$ mi
6. Most 400-series highways in Ontario have a speed limit of $100 \mathrm{~km} / \mathrm{h}$. What is the speed limit in miles per hour?
mph
7. The speed limit on parts of Interstate 79 in Pennsylvania is 70 mph. What is the speed limit in kilometres per hour?

$$
\mathrm{km} / \mathrm{h}
$$

8. An American travel website says the driving distance from Toronto to Orlando, Florida, is just under 1300 mi
a) Convert this distance to km
b) How many hours would it take you to drive from Toronto to Orlando, if your average speed was 100 km/h?
C) Is this a realistic estimate? Explain why or why not.
9. While you're in the United States, you hear that London, Ontario got 10 to 12 in . of snow.
a) Approximately how many centimetres is that?
b) What personal reference would you use for that height?

Go to www.mcgrawhill.ca/books/workplace12 and follow the links to road trip planners. Select a city in the United States that you would like to visit. You will start your trip from your hometown.
10. a) $1 \mathrm{gal}=$
L
b) $1 \mathrm{mi}=$ $\qquad$ km
11. a) Pick an American city you would like to visit.
b) How far is your destination from your hometown?
km mi
12. Assume that your car has a $50-\mathrm{L}$ gas tank.
a) You will need to fill up along your route. Find a city along your route where you could stop to fill your
 gas tank.
b) Research the price of gasoline in the city from part a). What is the price per gallon?
13. a) How much will it cost in American funds to fill the gas tank using the price in \#12b)?
b) What is the current exchange rate between the US and the Canadian dollar?
\$1 US = \$ $\qquad$ CDN
c) Calculate the cost, in Canadian dollars, of filling the car.

## Weight Conversions

14. a) Use a scale or balance and create a set of approximate conversions for each weight.

| Metric Weight | Imperial Weight |
| :---: | :---: |
| 1 kg | lb |
| g | 1 lb |
| g | 1 oz |

b) Check the following conversions from page 213, \#6, for metric and page 215, below \#13, for Imperial.
$1 \mathrm{~kg}=$ g
$1 \mathrm{lb}=$ OZ
15. You need 5 lb of fish for a favourite recipe. The supermarket sells fish by the kilogram. How many kilograms of fish should you buy?
16. A backyard hammock made in Sweden is rated to carry up to 160 kg . How many pounds can the hammock safely hold?
17. A nurse says that a newborn baby weighs 3978 g .
a) How much does the baby weigh in kilograms?
b) What is its weight in pounds?

## Temperature Conversions

- In North America, both the Celsius and Fahrenheit systems are used.
Temperature in Celsius $=\frac{5}{9} \times\left(\right.$ Temperature in $\left.{ }^{\circ} \mathrm{F}-32\right)$

The abbreviation for degrees Celsius is ${ }^{\circ} \mathrm{C}$. The short form for degrees Fahrenheit is ${ }^{\circ} \mathrm{F}$.

Temperature in Fahrenheit $=\left(\frac{9}{5} \times\right.$ Temperature in $\left.^{\circ} \mathrm{C}\right)+32$
18. Claire decides to take a winter vacation in Florida. She flies from Toronto to New Orleans.
a) When Claire leaves Toronto, the news reports that the temperature is $-10^{\circ} \mathrm{C}$. She text messages her friend in New Orleans, who asks for the temperature in ${ }^{\circ} \mathrm{F}$. Convert the temperature for Claire.
b) When Claire arrives in New Orleans, the pilot announces that the temperature is $85^{\circ} \mathrm{F}$. Convert this to ${ }^{\circ} \mathrm{C}$.
19. Omar is making lasagna using a recipe from the Internet.

The recipe says to bake the dish for $1 \frac{1}{2}$ hours at $175^{\circ} \mathrm{C}$. Omar's oven shows temperatures in Fahrenheit. At what temperature, in degrees Fahrenheit, should the lasagna be baked?

## V/ Check Your Understanding

1. Even though Canada officially uses the metric system, what Imperial measurements do you use? Give 3 examples.

### 6.6 Measurement Systems at Work and at Home

Focus: proportional reasoning, basic calculations, decision making

## Warm Up

1. Convert the metric measurements.
a) $1 \mathrm{~L}=$ $\qquad$ mL
b) $2 \mathrm{~L}=$ $\qquad$ mL
2. a) $1 \mathrm{~m}=$ $\qquad$ mm
b) $2 \mathrm{~m}=$ $\qquad$ mm
3. How many 4-hour periods are in 1 day?
4. Solve.
a) $\frac{1}{2}+\frac{1}{4}=$
b) $\frac{1}{4}+\frac{1}{8}=$
5. a) $1 \mathrm{~kg}=$ $\qquad$
b) $14 \mathrm{~kg}=$ $\qquad$
6. a) What is the ratio of male to female students in your class right now?
$\qquad$ :
b) State 2 equivalent ratios to your answer to part a).

## Measure Up!

At work and in everyday life, you might work with measurements several times each day.


1. A brand of chainsaw requires a gasoline to oil ratio of $40: 1$.
a) Explain the meaning of a 40:1 ratio.
b) How much gasoline would you add to 10 mL of oil?
c) How much gasoline would you add to 20 mL of oil?
d) Your gas can holds 5 L . You plan on adding the oil at home, then driving to a gas station to add the gasoline. How much gasoline and how much oil will you need?
e) What could happen if the mixture of gasoline and oil is incorrect?

## Cooking for a Crowd

2. Jared works for a catering service. He is preparing breakfast for 100 people. To make 10 pancakes, Jared needs to mix 1 cup of water with 2 cups of pancake mix.
a) How much water and mix will Jared need for 20 pancakes?
water mix
b) How much water and mix will he need for 30 pancakes?
water
mix

c) Use a proportion to calculate how much water and pancake mix Jared will need to make 200 pancakes.
d) What are some possible consequences of getting the mixture wrong?

## Date

## Watching Your Health

3. Most nutritionists recommend that you drink plenty of water. One authority suggests calculating your daily water requirement in this way: your weight in pounds $\div 2=\frac{}{\text { daily ounces of water }}$
a) How much do you weigh? lb
b) Determine your daily water requirement in ounces.
c) Convert your answer from part b) to millilitres.
d) If you followed the recommendation above, how much water would you drink in 1 week?
e) Monitor your water consumption for 1 week.

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |

f) What was your total water consumption for the week?
g) What percent of the recommended amount did you drink?
h) Research the health benefits of drinking water.
i) Sheryl has a 3-year-old daughter who weighs 34 lbs . How many millilitres of water should her daughter drink each day?

## Handling Medication

4. Brandon is taking care of his siblings, Crystal and Evan. Crystal is 3 years old and weighs 42 lb . Evan is 16 months old and weighs 22 lb . Below is a dosage chart for children's acetaminophen.

| Weight (lb) | Age (years) | Single Oral Dose |
| :---: | :---: | :---: |
| Under 24 | Under 2 | As directed by a doctor |
| $24-35$ | $2-3$ | 1 teaspoon $=5 \mathrm{~mL}$ |
| $36-47$ | $4-5$ | $1 \frac{1}{2}$ teaspoons $=7.5 \mathrm{~mL}$ |
| $48-59$ | $6,7,8$ | 2 teaspoons $=10 \mathrm{~mL}$ |
| $60-71$ | $9-10$ | $2 \frac{1}{2}$ teaspoons $=12.5 \mathrm{~mL}$ |
| $72-95$ | 11 | 3 teaspoons $=15 \mathrm{~mL}$ |

A single dose may be repeated every 4 hours, as needed. It is hazardous to exceed 5 doses of acetaminophen per day.
a) Brandon gave Crystal 1 kitchen tablespoonful, which looked like about $1 \frac{1}{2}$ teaspoonsful. He gave Evan 1 kitchen teaspoonful. What would you have done?
b) What are some possible consequences of improper administration of medicine?
c) Brandon gave each child the medicine at 6 A.M. At what other times of the day could he administer the medicine?

## W Check Your Understanding

1. Explain why measuring accurately is important.

## Chapter 6 Review

1. Measure each line. Write the length in centimetres and in millimetres.
a) $\qquad$
b) $\qquad$
c) $\qquad$
d) $\qquad$
e) $\qquad$

| Length in <br> Centimetres | Length in <br> Millimetres |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

2. Convert the length of each line in \#1 to inches. Do not use a ruler.

| a) | b) | c) | d) | e) |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

3. Measure the length of each line in \#1 to the nearest fraction of an inch.

| a) | b) | c) | d) | e) |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

4. a) Estimate the number of bricks in this wall.

b) Explain how you determined your estimate.
$\qquad$
5. Fill in the blanks.
a) $1 \mathrm{~L}=$
mL
b) $1 \mathrm{pt}=$ $\qquad$
c) $1 \mathrm{qt}=$
pt
d) $1 \mathrm{gal}=$ $\qquad$
6. Use $>,<$, or $=$ to make the following statements true.
a) I litre
1 gallon
b) 1 mL
1 oz
> means "greater than" < means "less than"
c) 1 L 1 qt
d) 500 millilitre 1 pint
7. Fill in each blank with a number that gives an approximation for the unit conversion.
a) One metre is approximately feet.
b) One gallon is approximately litre(s).
c) One inch is approximately __ centimetre(s).
d) One foot is approximately __ centimetre(s).
e) One litre is approximately ounce(s).
8. A pickup truck has a 70 -litre gas tank.
a) What is the capacity of the gas tank, in gallons?
b) A gas station in Niagara Falls, New York, sells gasoline for $\$ 2.67$ US per gallon. Calculate the cost to fill the truck's gas tank.
c) Use the exchange rate you researched on page 221. What is the cost of filling the tank, in Canadian dollars?
d) A gas station in Niagara Falls, Ontario, sells gasoline for $98 \$$ per litre. Which gas station sells gas for the better price?

## Chapter 6 Practice Test

1. Measure each line to the nearest fraction of an inch.

| Length in <br> Inches |
| :---: |
|  |
|  |
|  |
|  |

2. Convert the length of each line in \#1 to centimetres. Do not use a ruler.

| a) | b) | c) | d) | e) |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

3. Remeasure each line in \#1. Show each length to the nearest 0.1 cm .

| a) | b) | c) | d) | e) |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |

4. Use the symbols $>,<$, or $=$ to make the following statements true.
a) 1 gal
1 qt
b) 1 qt
1 L
c) 15 mL 1 fl oz
d) 500 mL 1 qt
5. Fill in the blanks.
a) 2 litres = $\qquad$ millilitres
b) $1 \mathrm{pt}=$ $\qquad$ oz
c) $1 \mathrm{qt}=$ pt
d) 1 gallon $=$ $\qquad$
6. a) Estimate the number of tiles in this shower stall.

b) Explain how you made your estimate.
7. Fill in each blank with a number that gives an approximation for the unit conversion.
a) One yard is approximately metre(s).
b) One gallon is approximately litre(s).
c) One foot is approximately __ centimetre(s).
d) One metre is approximately feet.
e) One litre is approximately quart(s).
8. a) A motorcycle has a $20-\mathrm{L}$ gas tank. How many gallons is this?
b) A gas station in Port Huron, Michigan, sells gas for $\$ 2.94$ per gallon. Calculate the cost to fill the motorcycle's gas tank in US dollars.
c) Use the exchange rate you researched on page 221. What is the cost of filling the tank, in Canadian dollars?
d) A gas station in Sarnia, Ontario, sells gas for $96 \$ /$ L. Which city has lower priced gasoline?

## Task: Plan A Shopping Trip



- A Canadian who stays in the United States for a 48 -hour period is allowed to bring $\$ 400$ CDN worth of goods back into Canada.
- This amount includes any taxes paid on the items in the United States.
- You are going to plan a 2-day shopping trip to the United States.
- Before leaving, you will identify the price in Canada of what you want to buy.
- Then you will check the price in the United States.
- You will calculate where you can get the better buy.

1. Go to www.mcgrawhill.ca/books/workplace12 and follow the links to road trip planners. Select a city in the
United States that you would like to visit.
2. a) List 5 items you would like to buy while on your trip.

Go to www. mcgrawhill. ca/books/ workplace12 and follow the links
to Canadian and American retailers. What is the price of each item in Canada? in the United States?

b) Research the cost of these items from Canadian stores near where you currently live. Note any important information about each item, such as the model number and the capacity of any container.
c) Select 1 or more retailers in the United States. What is the price of each item in US dollars?

