Learning Goals: I am learning to...
$\square$ Determine the measures of central tendency and spread.
$\square$ Identify quartile values in a set of data and know what this means and represents
$\square$ Interpret data from its given form and explain/make conclusions from it
Recall: The measures of central tendency are $\rightarrow$ $\qquad$ mean median and $\qquad$ mode


| mean | All values in a set of data added up and divided by the number of values in the data <br> set |
| :---: | :--- |
| Median | The value that lies in the middle of a sorted data set |
| mode | The value that occurs the most in the set of data |
| Range | The highest value subtract the lowest value in the set of data |

Example 1: The 1 students in a math class all measured their heights to the nearest centimetre. The results are shown below.

a) Determine the mean, median, mode and range for this set of data.

$$
\begin{aligned}
& \text { mean }=\frac{2204}{13} \quad \text { median }=168 \quad \operatorname{mode}=\text { none } \\
& =169.5 \mathrm{~cm} \quad \text { range }=\max -\min \\
& =182-153 \\
& =29 \mathrm{~cm}
\end{aligned}
$$

b) What percent of the class is shorter than each measure of central tendency?

Shorter than mean:

$$
\begin{aligned}
& \frac{7}{13} \text { are shorter } \\
& \frac{7}{13}(100 \%)=53.8 \%
\end{aligned}
$$

shorter than median:

$$
\begin{aligned}
& \frac{6}{13} \text { are shorter } \\
& \frac{6}{13}(100 \%)=46.2 \%
\end{aligned}
$$

c) Ryan is taller than $65 \%$ of the class. How many students are shorter than Ryan? What is Ryan's
height?

$$
\begin{gathered}
\frac{65}{100}=\frac{x}{13} \\
\frac{13(65)}{100}=\frac{100 x}{100}
\end{gathered}
$$

$x$ is Ryan location in the set of ordered data.

This means there are 8 people shorter than Ryan.
Ryan is 9 th, in Order.

MAP4C1 Unit 4: Statistical Literacy
Measure of Spread

- Standard Deviation $\rightarrow$ Measures how ClOSEly the data is centered around the Mean.
- Percentiles $\rightarrow$ Tells us what percentage of the data is less than a particular data value.
- Example: 20\% of the data is than or equal to the $20^{\text {th }}$ percentile.
- Quartiles $\rightarrow$ Divide a set of ordered data into four equal parts.
- The $\mathbf{2}^{\text {nd }}$ Quartile $\left(\mathbf{Q}_{\mathbf{2}}\right)$, is the median of the $\qquad$ eintire set of data. It cuts the data set in half.
- The $1^{\text {st }}$ Quartile $\left(Q_{1}\right)$, is the median of the lOWer half of the set of data, below $Q_{2}$. It divides the lower half of the set of data in half, so it is the same as the $25^{\text {th }}$ percentile.
- The $3^{\text {rd }}$ Quartile $\left(Q_{3}\right)$, is the median of the UPPer half of the set of data, above $Q_{2}$. It divides the upper half of the set of data in half, so it is the same as the $75^{+h}$ percentile.

Example 2: Below are the hourly rates in dollars for 17 high school students with part-time jobs.

a) What are the quartiles for this set of data?
 What is Damien's hourly pay rate?
This means that Damien is making move than 851. of the students surveyed or. $85 \%$ of the students make less than Damien
han Damien

Damien is $15^{\text {th }}$ in order.
$\therefore$ Damien fauns $\$ 11.50 / \mathrm{hr}$

MAP4C1 Unit 4: Statistical Literacy
Data Reliability - Comparing Data Sources
Given the topic and possible data sources below, decide which source will provide more accurate data.

| Research Topic | Data Source \#1 | Data Source \#2 |
| :--- | :--- | :--- |
| a) The benefits of adverse <br> effects of drinking milk | A pamphlet from an animal <br> rights group that opposes dairy <br> farming | Canada's food guide <br> produced by Health Canada |
| b) The effects of logging on the <br> population of a bird species | A pamphlet from a wildlife <br> protection organization | A forestry company <br> advertisement |
| c) Possible complications of the <br> flu shot | A Ministry of Health website | A website run by an <br> organization again <br> vaccinations |

Explanations
a) The animal rignts group are promoting a particuar opinion. The food quide was developed by lots of professionas including doctors scientists an nutrition specialists.
b) Neither of these ave oblective. They both promote a particular point of view.

## ${ }^{\text {c) The MOH has no other concems than your health. They }}$ provide a balanced opinion. The other group only has opions from one perspective.

## Example: Interpreting Poll Results

Results of a poll conducted by EKOS in 2005 are shown.
a) What question were people asked?

Do you agree that canada should increase humanitarian aid to poor countries?

b) How did their favourable responses compare in January and August?
Fa vourable resulb increased by $12 \%$ $\llcorner 31 \%$ in Jan vs. $43 \%$ in Aug.
c) A line below the graph states that "the results are valid within a margin of error plus or minus $2.5 \%$ points, 19 times out of 20. " What does this mean?
If you completed this survey again, there is a $95 \%$ chance $\left(\frac{19}{20}\right)$ the results would be within $2.5 \%$ erther way.

Quartiles


