# 4.1 Interpreting Statistics

Learning Goals: I am learning to...

- Determine the measures of central tendency and spread.
- □ Identify quartile values in a set of data and know what this means and represents
- $\hfill\square$  Interpret data from its given form and explain/make conclusions from it

**Recall:** The measures of central tendency are  $\rightarrow$  <u>Mean</u>, <u>Median</u> and <u>mode</u>

mean	All values in a set of data added up and divided by the number of values in the data set
median	The value that lies in the <b>middle</b> of a sorted data set
mode	The value that occurs the most in the set of data
Range	The highest value subtract the lowest value in the set of data

**Example 1:** The students in a math class all measured their heights to the nearest centimetre. The results are shown below.



a) Determine the mean, median, mode and range for this set of data.

median=168 mode=none  $mean = \frac{2204}{13}$ range = max-min = 182-153 =169.5 m= 29cm

b) What percent of the class is shorter than each measure of central tendency?



c) Ryan is taller than 65% of the class. How many students are shorter than Ryan? What is Ryan's height? 65 X S Ryans location in the set of ordered data.

$\underline{\chi}$
13
100×
00
X 78

This means there ave & people shorter than Ryan. Ryan is 9th, in Order.

.: Ryan is

176cm.

#### MAP4C1 Unit 4: Statistical Literacy Measure of Spread

- Standard Deviation → Measures how Closely the data is centered around the Mean.
- Percentiles  $\rightarrow$  Tells us what percentage of the data is  $\frac{1}{1000}$  a particular data value.
  - Example: <u>201</u>. of the data is than or equal to the <u>20</u><sup>th</sup> percentile.
- Quartiles → Divide a set of ordered data into four equal parts.

a) What are the quartiles for this set of data?

8.00 8:25,90

- The 2<sup>nd</sup> Quartile (Q<sub>2</sub>), is the median of the <u>*eintire*</u> set of data. It cuts the data set in half.
- The 1<sup>st</sup> Quartile (Q1), is the median of the <u>IOWer</u> <u>half</u> of the set of data, below Q2. It divides the lower half of the set of data in half, so it is the same as the <u>25<sup>th</sup></u> percentile.
- The 3<sup>rd</sup> Quartile (Q<sub>3</sub>), is the median of the <u>upper</u> <u>half</u> of the set of data, above Q<sub>2</sub>. It divides the upper half of the set of data in half, so it is the same as the <u>75<sup>fn</sup></u> percentile.

**Example 2:** Below are the hourly rates in dollars for 17 high school students with part-time jobs.

11,50 10,50 8,00 8,25 9,00 9,15 9,75 7,50 8,00

9.25 9.45 9.50,97

1250 13.00 1125 1075 950 225 945

b) Damien's pay is in the 85<sup>th</sup> percentile for this group of data. What does the percentile mean? What is Damien's hourly pay rate?

 $Q_1 = \frac{8.0 + 8.25}{2}$   $Q_3 = \frac{10.75 + 11.25}{2}$ 

This means that Damien is making more than 85% of the students surveyed or 85% of the students make less than Damien 17 (0.85) = 14.45 ~ 14 students earn less than Damien Damien is 15th in order. Damien earns \$11.50/hr

## MAP4C1 Unit 4: Statistical Literacy

#### Data Reliability – Comparing Data Sources

Given the topic and possible data sources below, decide which source will provide more accurate data.

Research Topic	Data Source #1	Data Source #2
a) The benefits of adverse	A pamphlet from an animal	Canada's food guide
effects of drinking milk	rights group that opposes dairy	produced by Health Canada
	farming	
b) The effects of logging on the	A pamphlet from a wildlife	A forestry company
population of a bird species	protection organization	advertisement
c) Possible complications of the	A Ministry of Health website	A website run by an
flu shot		organization again
		vaccinations

Explanations

a) The animal rights group are promoting a particular opinion. The food guide was developed by lots of professionals including doctors scientists an nutrition specialists.

b) Neither of these are objective. They both promote a particular point of view.

c) The MoH has no other concerns than your health. They provide a balanced opinion. The other group only has opions from one perspective.

### Example: Interpreting Poll Results

Results of a poll conducted by EKOS in 2005 are shown.

a) What question were people asked?

Do you agree that canada should increase numanitarian and to poor countries?

b) How did their favourable responses compare in January and August? Favourable result increased by 12%.

Ly 31% in Jan Vs. 43% in Aug.

- "Canada should increase its humanitarian aid to poor countries even if it means less spending in other important areas" Aug 2005 39 18 43 Jan 2005 46 22 31 0% 20% 40% 60% 80% 100% Disagree (1–3) Neither (4) Jan Agree (5–7) Results valid within a margin of error of +/- 2.5%, 19 times out of 20.
- c) A line below the graph states that "the results are valid within a margin of error plus or minus 2.5% points, 19 times out of 20." What does this mean?

If you completed this survey again, there is a 95% chance  $\binom{19}{20}$  the results would be within 2.5% either way.

